## Contents

### I. Treatises (1)

A Study of Yoshio Hashimoto’s Learning Theory: Focusing on “Fudangi”

Kentaro KAWAHARA .......................... 1

The Formation of Vocational Ability among Female Teachers

Graduating from Waseda University:
Analysis of the Life Stories of Female Teachers in Japan and China

Atsuko KOBAYASHI (SHIMBO), Kentaro KAWAHARA .................. 21
Ayuko MATSUYAMA, Momoko YAMAMOTO
Wei JIANG, Xue LI, Jiaru SUN

The Production Purpose and Use of the Sho-en-ezu (Pictorial Map):

*Kii-no-kuni Kaseda-no-sho* as a Teaching Tool

Tokuro TAKAGI .............................. 45

Consideration of ‘Dotoku’ (Morality) since the World of Chinese Classics

Kyoko HAYASHI ............................. 59

Relationship between the Recognition of Chinese Characters
and Understanding Classical Chinese Literature,
and Strategies for Learning Chinese Characters

Yoko FUJIMOTO .............................. 79

Evaluating the Importance of Pastoral Care in English Boarding Schools

Hajime FURUSAKA ......................... 97

Change in Teacher’s Look to a Child during the Prewar Period:

A Case Study of Educational Practice about “telling a story” by Katsuzo Sudo

Ayuko MATSUYAMA ....................... 109

A Study of Policy-Making Process on School Consolidation Plans:

A Case of Kobe City

Satoshi UEDA, Yasuhiko KIMURA, Madoka ONO ....................... 135
Study on Social Education Conducted by Japanese in Tianjin from Pre-war to Sino-Japanese War Focusing on the Education Activity of Tianjin Japanese Library
Xue LI ……………………151

School Education and Study Abroad Programs in Bhutan during the Dawn of Modern Education:
Analysis of Reports Written by Political Officers in Sikkim
Takehiro HIRAYAMA ……………………169

II. Reports
The Future of Teacher Education at Waseda University:
With Reference to Questionnaires Conducted on Graduates
Eiji KIKUCHI ……………………189

Developing the New Educational Tools in the Course of the Science Education in Waseda University
Atsushi MIYASHITA ……………………211

III. Abstracts (Summaries) ……………………………………………………………………………………………………………………………………………………………………………………………………227

IV. Contribution Rule (in Japanese) …………………………………………………………………………………………………………………………………………………………………………………………………240

V. Treatises (2)
Perspectives on the Seven Warring States in Chinese Writing Teaching Materials:
A Case Study of Zhao
Atsushi HIGUCHI ……………………266