

**General research into Adult and Community educational institutions for the youth:
from the perspective of providing an *ibasho* (an existential and comfortable place)
in youth and Adult Community education**

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The interest in and development of social education facilities have been increasing in recent years; in particular, there is growing concern about providing *ibasho* (an existential and comfortable place) for children. However, many of these *ibasho* are intended for preschool or elementary school children. Therefore, the lack of *ibasho* for junior and senior high school students remains a problem.

In this research, the present conditions of social education facilities for youth are clarified based on fieldwork, and the following questions are examined; How can these facilities promote the use of youth educational establishments by junior and senior high school students? What measures can be taken to promote the independent participation of youth in the management of these institutions?

In light of the above, this paper reports the results of the investigation and analyzes them from the following perspectives; the present situation of youth related regulations and administrative organizations for children in Tokyo, case studies of youth projects in the Tokyo area, analyses of the youth education policies of Itabashi Ward, and a case study of youth education policy in Hong Kong.