

University Students' Self-Evaluation of their own Ability and Family Backgrounds

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The objective of this paper is to examine the relationship between university students' self-evaluation of their own ability and their family backgrounds. We conducted a questionnaire survey which targeted the junior year students of three universities just before they started job-hunting. Two points were identified. (1) With regard to logical ability writing, students whose fathers graduated from university evaluated themselves more highly than students whose fathers who did not go to university. (2) With regard to the ability to collect and use information, male students whose mothers worked in a profession or are management positions evaluated themselves more highly than students whose mothers worked but not in a profession or who were full-time housewives. On the other hand, female students whose mothers were full-time housewives evaluated themselves more highly than students whose mothers went out to work.