

Appropriate role allotment of teacher and external coach in the school-based extracurricular sports activity

Kenryu Aoyagi¹, Kaori Ishii², Ai Shibata²,
Hirokazu Arai³, Hanako Fukamachi¹, Koichiro Oka²

¹Graduate School of Sport Sciences, Waseda University

²Faculty of Sport Sciences, Waseda University

³Faculty of Letters, Hosei University

Introduction: School-based extracurricular sports activity (SBECSA) has developed as an opportunity that adolescents play sports in Japan. However, lack of teacher who can coach SBECSA expertly, and large imposition of SBECSA teachers to manage SBECSA are reported as issues. For resolving these issues, promoting engagement of external coach is favorable. Nevertheless, there were difficulties to manage SBECSA with external coach such as unclear roles of external coach, and uncooperative SBECSA teachers. Therefore, defining clear role allotment between SBECSA teacher and external coach is necessary. However, appropriate role allotment of teacher and external coach has not been discussed.

Purpose: The purpose of the present study

was to examine the appropriate role allotment of teacher and external coach in the SBECSA, especially from the perspective of the SBECSA members.

Methods: Personal semi-structured interviews were conducted to 23 SBECSA members aged from 12 to 17 who engaged in either a public junior high school or a public high school that have external coach. The participants were from five prefectures in Japan. In the analysis of the present study, the KJ method—a type of qualitative analyses—will be used. Currently, all interview data are transcribing.

Results: The brief results will be introduced at the GCOE symposium.