
The spread of vocational education among special classes in elementary schools that accept people with mental retardation – Focusing on Tokyo in the special education construction period after World War II until the 1950s –

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The purpose of this paper is two points. First, this paper clarifies the spread of vocational education among special classes in elementary schools that accept people with mental retardation by focusing on Tokyo in the special education construction period after World War II until the 1950s. Second, this paper discusses this spread from a historical perspective. This paper clarified this spread using document materials. And this spread was discussed as follows. (1) Vocational education for people with mental retardation was an action to bring people who had been separated from modern society seeking production capacity into the modern society. (2) This action spread among special classes in elementary schools that accept people with mental retardation in Tokyo after World War II until the 1950s. The discussions in this paper raise the following question: Why was vocational education positioned as an action to bring people who had been separated from modern society seeking production capacity into the modern society selected? This question is raised as a question connecting to arguments over inclusive education.