

Practices and challenges of teaching in the Law School and the Faculty of Law at the covid-19 epidemic

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With the spread of Covid-19 infection, the spring semester of Waseda University classes in 2020 became entirely online. In the fall semester, although face-to-face lessons were partially resumed, online lessons were the mainstream. The author is a professor at a law school for the purpose of training legal profession, and has practiced various attempts in such online classes. This paper examines the report and the future. First, in the spring semester, we adopted a method (on-demand method) in which pre-recorded videos are viewed, but this can be viewed repeatedly, and by combining this with the correction of the answer, basic knowledge can be obtained. There was an advantage that fixing became possible efficiently. In that sense, it can be said that this method was an effective means for students and subjects who needed to establish basic matters. However, there was a limit because two-way communication between faculty members and students was not possible. Therefore, in the fall semester, we will make a video for preparation and have it watched before class, and in the actual class, we will interact with the students about applied problems based on this video for preparation. By adopting the examination method, we were able to develop efficient and full-featured lessons. This method is inspired by the so-called “flipped classroom”

method and applied to law school education, but this method is effective because it has many points that match the way of education at law school. Think of it as a good teaching method. In addition, on-demand lessons can be a promising option in the future as a method of legal education for those who have not yet completed law or working adults.